

## 2022 Performance-Based Budget Board Hearing for the Dept. of Education

### Motion to Amend and Resubmit

At this time, pursuant to Section 7(c)(4) of Act 48 of 2017, I am making a motion to direct the IFO to amend and resubmit the 2022 performance-based budget review for the Department of Education by May 16, 2022 with the following recommendations:

1. Include citations for PDE data from specific public files or reports
2. Correct the calculations for school district expenditures per student by subtracting charter school tuition payments and charter school average daily membership, and include a note explaining the costs unique to school districts and the services school districts provide for charter schools
3. In the state benchmarks section of the K-12 Education Activity, include the national and statewide math and reading scores in the 2019 National Assessment of Educational Progress for grades 4 and 8 by the student groups for race/ethnicity and National School Lunch Program eligibility
4. In the state benchmarks section of the K-12 Education Activity, add an analysis or cite research that compares Pennsylvania to the average state in terms of the combined state and local funding available to high poverty districts versus low poverty districts.
5. In the K-12 Education Activity, add a substate metric analyzing, by quartiles based upon poverty level, students of color as a share of enrollment, and local tax effort, how the basic education funding distribution would shift on a per pupil basis if 100% of the funds were distributed using the fair funding formula
6. In the substate metrics section of the K-12 Education Activity, expand upon the average expenditure per average daily membership analysis in the table on page 14 by adding charts showing current expenditures per weighted student count (as defined by the legislature in Section 2502.53(c)(2)(ii)(A) of Act 14 of 1949) by quartiles based upon median household income and students of color as a share of enrollment
7. In the “Comparison of School District Per Student Expenditures to Standardized Test Scores” subsection, use the plain language suggested by the IFO in (a) to describe what the observed trends do and do not mean, discuss the limitations of a one-year analysis of this relationship, and provide an overview of the findings on this topic in academic literature. Additionally, conduct the same analysis and discuss the results using the current expenditures per weighted student count (as defined by the legislature in Section 2502.53(c)(2)(ii)(A) of Act 14 of 1949).
  - a. IFO’s offered revision for clarification: “For FY 2018-19, the data reveal that for a given level of spending per student by school district across the four categories, student outcomes as measured by standardized test scores vary widely.”
8. For applicable performance metrics, indicate the goals or targets set forth in PDE’s federally approved Every Student Succeeds Act state plan.
9. In an appendix, provide the underlying data for the dot plots on page 16 and the dot plots recommended in item number seven by school district in a table format.