



*Presentation to the
Performance-Based Budget Board*

PBB Agency Highlights
Pennsylvania Department of Education

March 9, 2022

Pennsylvania Department of Education (PDE)

PDE Actual Spend and FTEs (FY 2020-21)

Activities	FTEs		Expenditures	
	Number	Share	Amount	Share
Student Support Services	120	25.8%	\$1,577	9.1%
Administration	82	17.6	46	0.3
Special Education	56	12.1	1,801	10.4
Postsecondary and Higher Education	43	9.3	1,343	7.7
K-12 Education	43	9.2	11,557	66.6
Public Libraries and State Library	32	6.9	75	0.4
Teacher Certification and Professional Dev.	27	5.7	8	*
Curriculum and Assessments	25	5.3	70	0.4
Career and Technical Education	23	4.8	211	1.2
Child Development and Early Learning	14	3.1	667	3.8
Total	464	100.0	17,356	100.0%

Note: Expenditures in \$ millions.
 * Denotes that value rounds to less than 0.1%.

PDE General Fund Appropriations (FY 2021-22)

Appropriations	K-12	Special Education	Post. and Higher Education	Student Supp. Servs.	Child Dev. and Early Learning	Other	Total
Basic Education Funding	\$7,067	--	--	--	--	--	\$7,067
School Employees' Ret.	2,543	--	--	\$137	--	\$55	2,734
Special Education	--	\$1,237	--	--	--	--	1,237
Pupil Transportation	--	--	--	597	--	--	597
PASSHE	--	--	\$477	--	--	--	477
Early Intervention	--	--	--	--	\$337	--	337
Ready to Learn Block Grant	288	--	--	--	--	--	288
Community Colleges	--	--	245	--	--	--	245
Pre-K Counts	--	--	--	--	242	--	242
Auth. Rent. and Sinking Fund	--	--	--	201	--	--	201
Other	<u>149</u>	<u>180</u>	<u>664</u>	<u>200</u>	<u>70</u>	<u>274</u>	<u>1,537</u>
Total	10,046	1,417	1,387	1,136	648	329	14,963

Note: Amounts in \$ millions.

PDE Metric Highlights

SY 20-21 school enrollment recorded large decline

- SY 16-17 to SY 19-20 total school enrollment contracted 5,000 per annum
- SY 20-21 declined by 38,000, much larger than Census data suggests

SY 19-20 school assessments cancelled and SY 20-21 were delayed

- Complete SY 20-21 data not available until Spring 2022
- Nearly \$8 billion in federal relief fund allocated to PA since March 2020 | American Rescue Plan ESSER funds require LEAs to measure and report outcomes

PDE Metric Highlights (Continued)

Child develop. & early learning enrollments below pre-pandemic levels

- Pre-K Counts: 25.1K students (FY 18-19) and 21.7K students (FY 21-22)
- Head Start Supplemental: 7.2K (FY 18-19) and 4.3K (FY 21-22)

Goal: 60% of residents age 25 to 64 with postsecondary degree or industry recognized credential by 2025

- In 2019, 51% of residents age 25 to 64 met goal
- COVID-19 shifts more student enrollments to online courses (~78% in 2020)
- Act 24-2011 generally prohibits the collection of student-level data, unless mandated by federal or state law.

Spending, Income Levels and Student Outcomes

“The data suggest there is little to no correlation between current expenditures per student and the share of students that score proficient...”

- Lack of correlation relates to a single year of cross-sectional data
- Single year result is not unexpected | school districts have disparate attributes
- Fair Funding Formula accounts for multiple relevant attributes (e.g., poverty levels, ELL)

Sentence could be restated as follows and remain accurate for a given year:

- Same level of spending can be associated with outcomes that vary widely
- Different levels of spending can be associated with similar outcomes

PDE could make a historical data set available to academic researchers to perform a longitudinal analysis that tracks outcomes over time across all school districts

Questions

Presentation posted on the IFO website

<http://www.ifo.state.pa.us/>

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